



What You Need to Do to Earn College Credits

AND HOW TO ROCK THIS CLASS

This class is designed to be interesting, real, and connected to YOUR world. If you participate, think deeply, and bring your voice, you can earn college credit while still in high school. Here's what you'll do and how to succeed:

1. Get Ready for Class (Part 1)

Before Each Class

Read the assigned articles in Canvas.

These will give you the background you need to understand the big ideas we'll talk about in class.

2. Get Ready for Class (Part 2)

Also Before Class

Watch the lesson video in Canvas that explains the main concept for that week.

Join the online discussion chat and answer the question posted there.

When you post:

- Share a complete answer and **explain your thinking**.
- **Your honest opinion is welcome:** it doesn't have to match what the class will eventually teach.
- You can share more than one idea: Maybe share the answer you think is "correct," and another idea that shows what you think you might actually do in real life. Explain both!
- You can respond to other students too: agree, disagree, or add on (in a respectful and thoughtful way).

These show your brain working: that's what earns credit here.

3. Show Up and Participate in Class

Be present. (If you miss a class, you'll need to watch the recording to make it up.)

Join the discussion: ask questions, share opinions, and connect ideas.

The more you contribute thoughtfully, the higher your participation grade.

4. Review Your Notes and Take the Quiz

After class, **answer the multiple-choice quiz** in Canvas **before the next class** to solidify what you learned.

Final Presentation

Due at the end of Week 6 and Week 18

For your final assignment, you'll give a 5–7 minute oral presentation (about 700–1,000 words). Here's what to do:

Step 1: Choose Your Scenario

Pick a real-life situation involving a conflict, tough choice, or moral challenge. It can be:

- Something that happened to you or someone you know
- Something from the news or online
- A true story with a real dilemma that could challenge someone's values or character

Step 2: Approval

Talk to your instructor about your idea first to make sure it has strong potential.

Step 3: Build Your Presentation

Write and prepare a powerful, clear story that includes:

- a. **an engaging retelling of the situation** and the conflict it creates,
- b. **what the main person did** (or could have done),
- c. **how the course ideas apply** and what they suggest the best choice might be, and
- d. **what YOU think you would do** in a similar situation based on your values.
- e. **Then, edit your story to fit the time limit** (5–7 minutes).

How You'll Be Graded

Category	Weight
Clear, organized, and engaging presentation	20%
A strong, relevant story that clearly connects to the course	20%
Showing you understand the course ideas and that you are applying them correctly	40%
Justifying your proposed solution or response	20%

Bottom Line

If you:

- prepare before class,
- join discussions,
- think deeply about real-world situations, and
- tell a meaningful story in your final presentation,

you'll not only earn a great grade: you'll earn real college credit.